



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

21.05.2021

### Key Dates

School closes Friday  
21st May

School opens Mon-  
day 7th June

Tuesday 20th July—  
School closes for  
summer

**SPOT-  
LIGHT  
ON  
LEARN-  
ING**

### ACADEMIC YEAR 2021—2022

**Autumn Term 2021**  
1st September 2021 -  
21st December 2021

Half term: 25th October  
to 29th October 2021

**Spring Term 2022**  
5th January 2022- Friday  
8th April 2022

Half Term: 21st February  
to 25th February 2022

**Summer Term 2022**  
25th April - 20th July

May day: Monday 2nd  
May

27th May Jubilee Day

Week beginning Mon-  
day 30th INSET Days

Whit Break: 6th June  
to 10th June

### Effort



### TOPIC WEEK @ WELESBOURNE

This week all our year groups have been having an exciting week really exploring their topics.

#### YEAR 1

Year 1 have enjoyed learning all about the Beatles in History. We love their songs especially Yellow Submarine. We have caught a touch of Beatlemania! We have also enjoyed creating artwork based on the surrealist artist Joan Miro. We have enjoyed using colour and line to create an effect.



#### YEAR 2

In Year 2 this week, we have travelled around the world's seven continents and 5 oceans. We have located hot and cold countries, researched the different continents and even tried some French cuisine! In art we have explored the artist Gakonga. We have experimented with colour and patterns, used a printing block and created our own African inspired piece of artwork.

#### YEAR 3

In History we have learnt about The Ancient Greeks. We researched facts about the individual states such as Athens and Sparta. We learnt about the Olympic games and about some of the wars between the different states. Finally, we learnt about Alexander the Great and his achievements

In science, we are looking at forces. We have completed the pre assessment and an experiment that tests what materials best suit a race track, this tested friction and opened up a discussion about gravity. We further discussed gravity in today's lesson whilst looking at pull and push forces, we will look at magnets, attracting and repelling forces and complete the post assessment quiz.

In design technology we are looking at sandwiches. We talked about how our school is a healthy school and what that means. This involved us looking at the 5 main food groups and what we could include our sandwich. We have tasted different foods to help us design our sandwich. We will look at how to keep food fresh and make our sandwiches based off our designs, we will then work together to evaluate our sandwiches.

### LEXIA

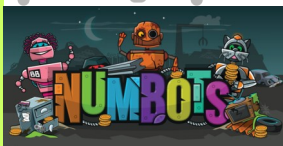


### Most minutes:

Elvin (R) 280 minutes	Sofia (Y1) 134 minutes
Meer (Y2) 286 minutes	Amelia (Y3) 289 minutes
Mayel (Y4) 189 minutes	Mirable (Y5) 204 minutes
Amelia (Y6) 108 minutes	



Fastest Rock Speed—Olivia (Y5) 0.9 seconds  
 Highest Earner—James (Y3) 16,916 coins  
 Most Improved—Christopher (Y5) by 3.75 seconds  
 Star of the Week—James (Y3) 1,987 correct answers



Most Correct Answers—Daniel (Y1) 374  
 Most Coins Earned—Casie Leigh (RSR) 2902  
 Most Minutes Played—Nancy (RSR) 46 minutes

### Honest



# MENTAL HEALTH AND WELLBENG

## 5 Simple Ways to Build Resilience and Well-Being in Children

- 1. Be yourself
- 2. Be grateful
- 3. Be mindful
- 4. Be kind
- 5. Nurture a growth mindset

### GO TO THE WEBSITE AND FIND OUT MORE

<https://www.heysigmund.com/5-simple-ways-build-resilience-well-children-dr-hazel-harrison>

#### YEAR 4

Cooperate



This week, Year 4 have been exploring animals including humans. We have particularly enjoyed exploring how the teeth of different animals compare and discussing how and why they are best suited to these animals. Our work in Science this week has excellent links with our PSHE unit on Health and Well being which helped us to deepen our understanding.

In our history topic, we have been learning about how the Victorian era affected Liverpool. We have learnt about famous philanthropists of the period and how they changed the lives of many people.

In art we are making ourselves into manga characters. We will look at how manga artists have developed this style and experiment with paint to see how we can change the texture of our art work.



Respect



#### YEAR 5

Year 5 have been exploring the Anglo-Saxons in our History topic this week. We have been analysing a range of primary and secondary sources to uncover who the Anglo-Saxons were, where they came from and the reasons for their arrival in Britain in 450AD. The children have enjoyed uncovering all of the information and suggesting their own hypothesis based on what they have discovered! We have even created our own timeline to highlight all of the key dates during the Anglo-Saxon era!

In art this week, Year 5 have been exploring different techniques to show tone and value in their drawings. We have been practicing using hatching and cross hatching as a way of improving the quality of our drawing and have even had the chance to apply these skills in a drawing of different places around our school!

In Science, we have been learning about the process of sexual and asexual reproduction in flowering plants! The children have really enjoyed learning about the functions of the different parts of the plant and have even labelled these on a diagram!

#### YEAR 6

This week, Year 6 have been busy learning all about The Vikings. They especially enjoyed exploring if The Vikings were successful traders, they even became traders themselves! Year 6 also made their very own longboats in Design Technology. They had a great time researching, planning and making their boats.

#### YEAR 6 WALK THIS WEEK

This week our Y6 walk group visited Delamere Forest. The children completed The Old Pale Trail that consisted of 4KM of walking mostly uphill but very much worthwhile for the beautiful views over 7 counties when we reached the top. The effort and behaviour of all of the children was excellent.

Attend



**ATTENDANCE IS ONE OF OUR VALUES.**  
ATTENDANCE Superstars last week are **Year 1GA** with 98% attendance all week!!  
**Well done Year 1GA!!**  
PLEASE try to make sure your child is in school, on time, every day.



# Weekly Newsletter Early Years

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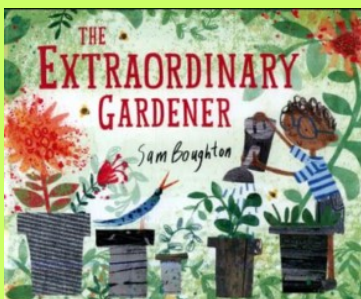
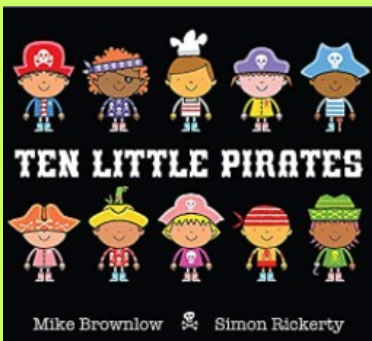
### Key Dates

Reception have P.E every Tuesday.  
Children are to come to school wearing their P.E kits.

**SPOT-LIGHT ON LEARNING IN OUR EARLY YEARS**

These books can be viewed on line.

Google the title and it will take you to a Youtube link. Why not read them with your child



### IN NURSERY THIS WEEK

This week in nursery we have sadly come to end of our lovely learning about Pirates. The children have really enjoyed the topic and we all had a wonderful time celebrating our learning at the Pirate Party. The children enjoyed taking part in our treasure hunt and successfully followed the clues to find the treasure! We also had lots of fun playing Pirate party games and having a Pirate Parade where the children had the opportunity to show off their costumes and dance moves! The children had lots of fun becoming official pirates after they successfully walked the plank and received their medals and gold coins!

**Great work everyone, you have worked really hard and you all make excellent pirates!**



### IN RECEPTION THIS WEEK

Our story this week in Reception is Jack and the Beanstalk. We sequenced pictures from the story and then performed the story using masks of the characters. The children had lots of fun acting out the story with their friends. For maths we were exploring different heights and the meaning of short and tall. Jack (from our story) sent us a special task to do. He asked us to place the beanstalks in order from shortest to tallest. The children worked together to complete the task. Jack was very pleased with our effort.

Also this week, we observed our plants. We used a magnifying glass to identify the roots. The children have now taken their plants home. We need to make sure to water them each day and place them somewhere where they will get lots of sunlight.

We have also been keeping a close eye on our caterpillars. They are now very big! Miss Rose is going to look after them over half-term, keep an eye on Tapestry for updates!

**Amazing effort this week everyone!!**



# NOTICEBOARD

## ROYAL MAIL HEROES STAMP DESIGN COMPETITION

Our school have been very excited to take part in the Royal Mail Heroes Stamp Design Competition to honour the key workers and volunteer heroes of the Coronavirus Pandemic.

The Royal Mail would like to honour our heroes by producing a set of eight stamps. The stamps will feature designs created by eight school-aged children from across the country. The final eight stamps will be sent to Her Majesty The Queen for approval before they can be printed and issued.



We have been very impressed by the entries and touched to see that many of our children have chosen their own parents and family members as their heroes who have worked tirelessly as doctors, nurses, firefighters, teachers, shop workers etc to keep our country going during the pandemic.

Good luck to everyone that has entered, we have our fingers crossed that we might have a winning stamp from our school.



## Parental Mental Health Coffee Event



Hosted by our YPAS Parent Wellbeing Team, online via Zoom. Grab yourself a hot drink and join us for Information, Support and Advice

**WEDNESDAY 26TH MAY 10AM - 11:30AM**



**QWELL**  
Online emotional wellbeing and mental health support.

**WHISC**  
The Women's Health Information & Support Centre

**LIFE ROOMS**  
Wellbeing advice & support

**POSITIVE MINDS**  
Parent therapeutic service

**JAMES PLACE**  
Support for men in suicidal crisis

If you would like to  
attend please contact  
[bookings@ypas.org.uk](mailto:bookings@ypas.org.uk)  
T. 0151 305 2040