**PREVENT (Aide Memoire)**

As an individual adopts a more ideological viewpoint or is increasingly influenced by others, indicators may become apparent.

**EMOTIONAL:** Introvert to Extrovert (vice versa), heightened self-esteem / arrogance. Mood swings, confusion, tiredness, obsessive behaviour, withdrawn, angry, short tempered, secretive, preoccupied / lack of concentration.

**VERBAL**: Fixated on subject, closed to new ideas, racist / homophobic language, change in vocabulary, scripted speeches, shouting, over talking, opinionated, prone to outbursts, asking unusual / concerning questions

**PHYSICAL:** Change in dress, tattoos, displays of badges on clothing, drawings in exercise books (symbols), change in friendships, concerning mobile phone content, unwilling to take part in class activities, decrease in quantity of work produced, change in attitude of others towards them, change in personal hygiene

**The above may be evidence of other concerns, but nevertheless will require addressing, if your concerns relate to extremism.**

**NOTICE** – Write down what you’ve noticed that has raised your concerns.

**CHECK** – your concerns with other staff – they may have noted some incidents and share your concerns.

**SHARE** – Cascade the information up to our Safeguarding Lead.

**Helpline**

Preventing extremism in schools and children's services

Email [counter.extremism@education.gov.uk](mailto:counter.extremism@education.gov.uk)

Contact form https://report-extremism.education.gov.uk/

Telephone 020 7340 7264

You can report concerns about extremism in schools and organisations that work with children, or where you think a child is at risk of extremism.  
  
Opening times   
Monday to Friday from 11am to 3pm (excluding bank holidays)