

**Wellesbourne Primary and Nursery School**

**Religious Education**

**Curriculum Map**

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|  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **AUTUMN**  **Believing**  (Religious beliefs, teachings, sources; questions  about meaning, purpose and truth) | Who is a Christian and what do they believe? | Who is a Muslim and what do they believe?  What can we learn from sacred books? | What do different people believe about God?  Why is the Bible so important for Christians today? | Why is Jesus inspiring to some people? | What would Jesus do? | What do religions say to us when life gets hard? |
| **SPRING**  **Expressing**  (Religious and spiritual forms  of expression; questions about  identity and diversity) | What places are sacred and why?  How and why do we celebrate special and sacred times? (Christianity and Islam) | How and why do we celebrate special and sacred times? (Christianity and Judaism) | Why do people pray? | Why do some think that life is a journey and what significant experiences mark this?  Why are festivals important to religious communities? | If God is everywhere, why go to a place of worship? | Is it better to express your beliefs in arts and architecture or in charity and generosity? |
| **SUMMER**  **Living**  (Religious practices and ways of living;  questions about values and commitments) | What does it mean to belong to a faith community? | How should we care for others and the world, and why does it matter? | What does it mean to be a Christian in Britain today? | What does it mean to be a Hindu in Britain today?  What can we learn from religions about deciding what is right and wrong? | What does it mean to be a Muslim in Britain today? | What matters most to Christians and Humanists?  What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? |