

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Wellesbourne Primary & Nursery School
'Living to Learn, Learning to Live'



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,910
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 20,100		Date Updated: 4th October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Encourage all pupils to partake in regular exercise ensuring PE kits are always in school and encourage healthy eating and healthy lifestyles. Health for Schools initiative sustained.	All classes have timetabled PE sessions during curriculum time and lunch times. Ensure all children participate within school curriculum PE lessons. This is included in termly pupil and parent meetings, during which pupils are graded according to how frequently they have their PE kit. Staff provide extra-curricular sports before and after school.		Funding allocated: £3500 Part funded sports coach for after school clubs.	Liverpool Healthy School Award evidence. PE subject Leader's file. Children have the opportunity to develop their social, communication and organisation skills through engaging in orienteering, outdoor PE and FS activities.	Sustainability and suggested next steps: Evidence from School games mark. Playground leaders to support children in the delivery of activities at break and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Physical education prepares children to be physically and mentally active, fit and healthy...for life. Investing in equipment and resources has many benefits for all pupils such as: Improved physical fitness, skill and motor skills development, provides regular, healthful physical activity, teaches self-discipline, facilitates development of student responsibility for health and fitness, influence moral development, leadership, cooperate with others, stress reduction – an outlet for releasing	Maintain sports training from EYFS onwards, preparation for competitions and supervised activities during lunch times, before and after school. Regularly recognise and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term. Weekly certificates given to those children who have shown commitment and dedication in		Funding allocated: £2000	Photographic evidence on website. Children busy partaking in sporting activities during lunch and break times. Prize giving assembly July 2021 to include sports trophies. More children developing confidence in sports. More children from all groups taking part in extracurricular activities which then	Subject leader target linked to the development of PE sports. PE actions identified in School Development Plan and shared with staff and governors. Playground leaders to support children in the delivery of activities at break and lunchtimes

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<p>tension and anxiety, strengthened peer relationships, physical education can improve self-confidence and self-esteem, respect - PE helps you respect your body, classmates and teammates, experience in setting and achieving goals Impact on positive behaviour.</p> <p>Celebrating PE and School Sport around the school premises, newsletters, local press and website the achievements of the children.</p>	<p>lessons.</p> <p>Playground trail equipment to be used to reward children (once per week certificate winners) as well as being timetabled to develop balance, agility and strength.</p> <p>Apply for Achieve School Games Gold Award 2021-22 Update photos of sports events on display around school Celebrate School sport on school website with photos of PE and School Sport</p>		<p>strengthen school sports teams.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Provide high quality, focused continuous professional development for staff to support the delivery of high quality physical education and school sport. Greater range of resources available to staff to help them teach and prepare lessons.</p>	<p>PE provision judged to be outstanding by Senior Leadership Team and external School Improvement Partner (SIP).</p> <p>To upskill staff to deliver high quality PE lessons to ensure sustainability of a High Quality PE & School Sport Programme.</p> <p>To improve staff knowledge and understanding of Physical Education To develop staff confidence To keep abreast of new initiatives</p>	<p>Funding allocated: £2000</p>	<p>Monitoring and observations. PE teacher feels more confident in delivering PE lessons.</p> <p>PE leader confident that PE provision is good and has the means to support teaching and learning to bring about this aim.</p> <p>Enhanced quality of teaching Higher standards of physical literacy Improved pupils' attitude to PE Positive attitude to health and wellbeing. Permanent PE lean now in place</p>	<p>New PE Scheme of Work to be further developed Liverpool School Sports links support increased confidence, knowledge and skills of staff. Review of PE provision by SLT, KSSP and SIP.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>School to offer a broader range of activities and sports to engage more pupils to take part.</p> <p>Speed Stacking Club up and running club planned for this year.</p> <p>Wellbeing Walks and Yoga to continue, engaging MH/ SEND pupils.</p>	<p>Children to enjoy relaxing walking activities.</p> <p>To improve knowledge of map reading and comprehension through physical activity.</p> <p>Yoga and Mindfulness offer at lunch time and after school – a broader range of children attending these clubs</p>	<p>Funding £4000</p>	<p>Children identified on Learning Mentor Screening grid.</p> <p>Children will benefit socially and emotionally from walking in natural environments.</p> <p>More children from all groups will partake in physical activities.</p>	<p>Mindfulness physical activities will be a core part of PE for some children with additional needs.</p> <p>Children will know how this effects their mental health and that exercise is a part of self-help strategies.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
<p>There has been a lot of research about the use of a sports coach and Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were: Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%)</p> <p>To continue to provide high quality PE at Wellesbourne Primary we will continue to employ a PE teacher, this year we are employing a full time sports apprentice.</p>	<p>To increase participation</p> <ul style="list-style-type: none"> Review our strategy for engaging in competitions, engage with School Games Organisers Staff to lead teams in competitions <p>Training sessions for all children before competitions</p> <p>Continue our approach to team selection – trials based approach and participation of those pupils not usually selected for sports in which they could excel.</p>	<p>£1,250 (Coach Provider) £3,720 (Teacher after school hours only) £400 (TA Hours) £5000 (Apprentice)</p>	<p>Participation rates from competitions</p> <ul style="list-style-type: none"> Increase pupil participation Ensure that a wide variety of competitions are entered Improved confidence in children Improved positive attitudes to sport, health and well-being Sign post children to talent pathways 	<p>Children who are MA in sports will be signposted to outside agencies.</p> <p>Children who do not partake in main sports will be offered alternative sports style activities i.e. Stacking Club</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	