



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

08.09.23

KEY DATES

29.09.23 8:30am - MacMillan Coffee Morning

04.10.23 and 05.10.23 - Reception Reading Meeting and Stay and Learn Session (More details to follow)

W/C 16.10.23 - KS1 Stay and Learn Sessions (More details to follow)

W/C 23.10.23 - KS2 Stay and Learn Sessions (More details to follow)

27.10.23 3:15pm - Finish for half term

06.11.23 - Return to school for Autumn 2

06.11.23 9am - ASD Parent Coffee Morning

W/C 20.11.23 - Parents' Evening Week

07.12.23 - EYFS Open Day

08.12.22 - Christmas Jumper Day

11.12.23 - KS2 Pantomime Trip

22.12.23 2pm - Finish for Christmas

Hello Parents and Carers!

This week in school we held our first SEND Coffee Morning of the year. Thank you to the parents who attended; we hope you found this useful. On **Monday 6th November**, we will be hosting a Coffee Morning focused on ASD, at which there will be a Q&A session with the ASD Training Team. This will start at 9am in the Centre. On **Monday 2nd October**, parents are invited to attend an information assembly about our new partnership with Children's University. This will take place straight after drop off in the school hall. All are welcome; we look forward to sharing this exciting venture with you!

Please follow our whole-school X (previously Twitter) account **@WellesbourneSch** and also your child's year group page!

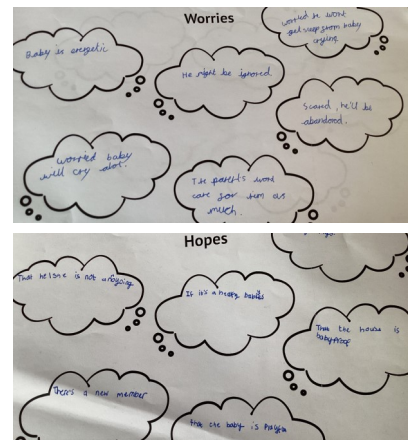
Nursery - @WellesbourneNur	Reception - @WellesbourneRec
Y1 - @WellesbourneYr1	Y2 - @WellesYear2
Y3 - @WellesbourneYr3	Y4 - @WellesbourneYr4
Y5 - @WellesbourneYr5	Y6 - @Yr6Wellesbourne

Have a lovely weekend!
Miss Howard



THIS WEEK IN PSHE

This week in our PSHE assembly we thought about decision-making and how our choices can affect others. Thank you to Nic Findlay from Christ Church for coming into school and delivering this for our children! In PSHE lessons, we have been looking at changes. Year 5 focused on different changes families go through, such as having a new baby. The children brainstormed hopes and worries someone may have for this, and came up with some fantastic, mature responses.



Year One Phonics

This week in Phonics

This week in Phonics, Year 1 have been revising the Phase 3 sounds. 'sh', 'th', 'ng' and 'ai'.

We have looked at:

- 'sh' - ship, shop, fish
- 'th' - thick, thin, thing
- 'ng' - ring, song, wing
- 'ai' - wait, train, rain

Can you read this sentence?

The fish on the train sang a song with a shark.

Look out for these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. No days this week have achieved this; which is very disappointing. We cannot teach them if they are not here!

OVERALL - 95.3%

Monday - 94.4%

Tuesday - 93.6%

Wednesday - 95.1%

Thursday - 92.6%

Friday - 91.0%

Well done to **RSR, RGG, 1DB and 3CM** who all achieved over 97% attendance this week! They will all receive an attendance trophy and our two highest attending classes, **1DB and 3CM**, will have Champion's Breakfast next week.





This Week's Subject: Geography

In Geography, children learn about the world around them. They gain knowledge and experience of locations and how they are shaped by their human and physical features.

This half term, Year 1 are learning all about their local area. They will look at all of the things that are unique to Norris Green and where it is in the world. This week, children explored a range of atlases, maps and globes. This allowed them to see how places are displayed in different ways. This will help them when they complete fieldwork and explore their local area, creating their own maps of the area. Follow us on X (previously Twitter) to see more of our learning.



MacMillan Coffee Morning

Please join us on **Friday 29th September** to support MacMillan Coffee Morning at Wellesbourne. Breakfast items, drinks, cakes and fruit will be available to buy at the front of school when parents drop their children off in the morning.

PARKING AROUND SCHOOL

Please be mindful and considerate of others when parking around the school site. If parents do witness dangerous parking, it is best to report this to Liverpool City Council who can take action.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Chris R Y6 - 885

Most coins: Chris R Y6 - 8,554

Improved speed: Blake M Y6 - Improved by 0.58 seconds

Fastest all-time speed: Luca E Y5 - 0.81 seconds

Numbots

Most minutes played: Lucas S Y1 - 33 minutes

Correct answers: Lucas S Y1 - 376

Most coins: Mason R Y2 - 2785

Respect



Reading Recommendation

Our Reading Recommendation this week comes from **Isabelle in 6KJ!** Isabelle recommends 'A Library of Lemons' by Jo Cotterill.

"I like this book because it is about two girls who become best friends. They are named Mae and Calypso. They write a book together, however when someone buys it, they rate it one star and say it was made by three year olds. It is fun and interesting and I really enjoyed it."



NUMBOTS

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTED
16+

In UK and Europe:
rest of the world 13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.



THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.



CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools, she has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

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