

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



Wellesbourne Primary & Nursery School  
'Living to Learn, Learning to Live'



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19660

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 19,660		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
Intent	Implementation		Impact		
All children to partake in extracurricular sports activities Children to be more independent when leading/running games in school.	Play Ground Leader to be appointed to KS2 Yard	Funding allocated £5,000	Children can now arrange and lead a variety of playground games. Children are playing team games and know the rules to more sports activities.		Nest Steps- Roll out to KS1
Continue to increase our offer of lunch and afterschool sports clubs	Sports Coach to provide lunch time clubs, gymnastics, cricket and multi sports	£2,500	More children given the opportunity to take part in extracurricular clubs who may not wish to remain after school		
Provide children with Yoga Bears sessions	Sarah E will take part in Yoga Bears training. Sessions will be delivered to those children who may be suffering from mental health and well-being issues, it will be used a method of introducing light sports to support the mind.	£600	Children will gain methods of fitness for life in simple yoga moves. The low impact sport will support the body and the mind.		Roll out to classes on events such as sports days.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation 40%
Intent	Implementation		Impact		

Planning and delivery of quality Physical Education for all children across the school. This will improve children's mindset and have a positive impact upon children's mental health.	Recruitment of an apprentice to support sports coach. Apprentice will ensure that lessons are well prepared and give smaller groups of children specific support. Greater focus on those children with additional needs.	Funding allocated £6,000	Girls particularly feel encouraged in sports sessions.	Sustainability and suggested next steps:
To train children and lunchtime staff up in playground games to include, netball, archery, catching and throwing skills.	Full of Beans Play Leaders to work with select children for 2 days. Set up areas of activities on school yard.	£2,000	Renewed playground equipment will encourage children to partake in sporting activities on the yard at lunch times and break times.	Children will be able to run playground games areas themselves. Having the knowledge of rules and score keeping.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation 1.5%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
Training for midday assistants will give them the knowledge to set up and take part in playground games	Training provided by Full of Beans for lunch time staff	Funding allocated: £300	Pupils are able to set up areas of play with adult support. Pupils are taking part in playground sporting activities

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation 10%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
Wellbeing Walks Children will know that sports and physical activities are good for emotional health and wellbeing	Make sure your actions to Pastoral Team to take a select group of children each term on wellbeing walks. Delamere forest, Formby Pinewoods, Local Parks.	Funding allocated: Mini bus usage and equipment £1,500	Evidence of impact: what do Children will understand that walking and being outdoors is good for their mental health. Physical and mental health are linked. Interest in further sporting activities.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation: 10%
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Intent	Implementation		Impact	
To take part in local sporting competitions. Cricket, basketball, table football, football, cross country.	Sports coach to provide after school and lunch time clubs across the school. Preparing children for selection to represent our school. Inclusive approach, all children invited. Supply Wellesbourne Kit.	Funding £2000 Coach, transport, kit.	More children to represent Wellesbourne Primary School at competitive events. School to collect more trophies and become well known in sporting circuits.	Families and children to attend sporting activities/competitions within the city.
				19900 £240 over, paid by school

Signed off by	
Head Teacher:	N Ryan
Date:	October 2022
Subject Leader:	M.Canning
Date:	October 2022
Governor:	Carl Gilbertson
Date:	October 2022