



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

08.12.23

### KEY DATES

11.12.23 - KS2 Pantomime Trip

12.12.23 - KS1 Christmas Performances

13.12.23 - EYFS Christmas Performances

14.12.23 - KS2 Christmas Performances

14.12.23 - Christmas Dinner

20.12.23 - Christmas Fair

22.12.23 2pm - Finish for Christmas

08.01.24 8:45am - Return to School for Spring 1

31.01.24 - Year 4 Family Assembly (Details to follow after Christmas)

### Hello Parents and Carers!

We are well and truly in the Christmas spirit here at Wellesbourne, especially after Christmas Jumper Day today! It was great to see the children looking so festive - thank you for your chocolate donations to support our Christmas Fair.

Next week we are action-packed - KS2 are visiting the theatre on Monday to watch a pantomime, our Christmas Performances are taking place Tuesday (KS1), Wednesday (EYFS) and Thursday (KS2), Thursday is also Christmas Dinner Day and we then have an exciting day planned for EYFS and KS1 on Friday!

Tickets for the Christmas Performances will be sent home today and Monday. Please remember we cannot accommodate prams or additional children, it is strictly two tickets per child due to space.

Please see your child's class teacher or the school office if you have any queries. Please follow our whole-school X (previously Twitter) account **@WellesbourneSch** and also your child's year group page!

Nursery - @WellesbourneNur

Reception - @WellesbourneRec

Y1 - @WellesbourneYr1

Y2 - @WellesYear2

Y3 - @WellesbourneYr3

Y4 - @WellesbourneYr4

Y5 - @WellesbourneYr5

Y6 - @Yr6Wellesbourne

Have a lovely weekend!

Effort



Cooperate



### THIS WEEK IN PSHE

In assembly this week, we have been looking at Advent, and what this means (not just chocolate calendars!).

In PSHE, we have continued to focus on our Autumn term topic of Relationships. This encompasses lots of different kinds of relationships - family relationships, friendships and what constitutes a safe relationship.

We have also had a big focus on respecting ourselves and others as part of this, and how respect forms a key part of relationship building.



### Year One Phonics

This week in Phonics, Year 1 have continued to look at split digraphs.

A split digraph is when two vowels are 'split' by a consonant to make a long vowel sound.

#### We have been learning:

- 'i-e' - time, shine, wide
- 'o-e' - note, phone, globe
- 'u-e' - tune, flute, June

We have also looked at the letter 'c' making a 's' sound - this is known as a 'soft c' (e.g. city, rice, circle).

#### Can you read this sentence?

I had a nice time playing notes on my flute in June.

### ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this this week. It is extremely important children attend school on time every day.

#### OVERALL - 93.9%

Monday - 92.3%

Tuesday - 92.8%

Wednesday - 93.6%

Thursday - 95.7%

Friday - 93.8%

Attend



Well done to 3CM who had over 97% attendance this week - enjoy your Champions' Breakfast!



### This Week's Subject: Art

The aim of Art in our school is to stimulate creativity and imagination. The curriculum is designed to give pupils a range of activities and experiences to produce their work. This enables children to record first hand experiences as well as forming imagination giving them the chance to express their experiences through their work.



This half term, Year 1 are using collage to create an image of the school. They are using techniques to tear and scrunch resources to create their desired effect. This has linked to their experiences in Geography where they were learning about the local area and studying the physical and human features around our school.



### Christmassy Recommendation

Enchanted at Knowsley Safari Park is an animal-themed evening light trail, this year featuring a rainbow road, talking trees and even a winter village where children can post their Christmas lists! It is well worth a visit—tickets can be booked at



<https://tickets.knowsleysafariexperience.co.uk/category/29041/29501?branches.branchID=2103>

### Reading Recommendation

This week, our reading recommendation comes from 2CY.

During December, 2CY have a book advent calendar and get to read a different Christmas story every day!



Their class librarians, Poppie and Joel, particularly loved The Snowman and the Snow Dog by Raymond Briggs.



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Jimmy C Y6 - 4,234

**Most coins:** Jimmy C Y6 - 38,228

**Improved speed:** Ava M Y4 - Improved by 2.82 seconds

**Fastest all-time speed:** Jimmy C Y6 - 0.78 seconds

#### Numbots

**Most minutes played:** Athena CF Y1 - 103 minutes

**Correct answers:** Athena CF Y1 - 240

**Most coins:** Rory Z Y2 - 766

Respect



# NUMBOTS

# What Parents & Carers Need to Know about DISNEY+

## WHAT ARE THE RISKS?

The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

## LESS SUITABLE CONTENT

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience; these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

## BINGE WATCHING

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

## PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

## ENCROACHING ADVERTS

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 8+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

## ACCESSING ADULTS' PROFILES

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

## Advice for Parents & Carers

### ADJUST CONTENT SETTINGS

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 8 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 6+, 9+, 12+ or 14+.

### TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

### ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

### ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years; your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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