



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

12.01.2024

KEY DATES

16.01.24 9am - ASD Team Behaviour Workshop (Parents must have attended last week's session)

19.01.24 9am - Year 5 Parent Meeting (Mayors' Award/ Residential)

31.01.24 - Year 4 Family Assembly

W/C 05.02.24 - Children's Mental Health Week

06.02.24 - EYFS/KS1 Family Event

08.02.24 - KS2 Family Event

09.02.24 3:15pm - Finish for Half Term

19.02.24 8:45am - Return to school

28.02.24 - Year 5 Family Assembly

13.03.24 - Year 6 Family Assembly

27.03.24 - Nursery Family Assembly

28.03.24 2pm - Finish for Easter Holidays

Hello Parents and Carers!

Welcome to our first newsletter of 2024!

We hope all of our families had a wonderful Christmas and New Year. We have had a great first week back; the children have been very settled and got straight back to all of their hard work!

This week, our teachers have take part in Pupil Progress Meetings with Miss Howard - these are always very beneficial, allowing us to celebrate all the fantastic progress the children have made and ensuring we can target any support or intervention in the right areas.

We held a Coffee Morning earlier this week for parents of children with ASD (or suspected ASD); it was great to see so many of you attend! The second part of the workshop will take place this coming Tuesday.

This half term, our Family Assemblies will begin. We will also be holding Family Events in Children's Mental Health Week - further information will be sent out very soon.

Please follow us on X (formerly Twitter)!

Nursery - @WellesbourneNur

Reception - @WellesbourneRec

Y1 - @WellesbourneYr1

Y2 - @WellesYear2

Y3 - @WellesbourneYr3

Y4 - @WellesbourneYr4

Y5 - @WellesbourneYr5

Y6 - @Yr6Wellesbourne

Have a lovely weekend!

Effort



Cooperate



THIS WEEK IN PSHE

This week we have started our new PSHE theme for this term, 'Living in the Wider World'. In these lessons, we talk about life beyond school and how we can help to look after the environment, avoid anti-social behaviour and human rights. This week, we have been focusing on what makes a community, and different types of community we belong to.



Year One Phonics

This week in Phonics, Year 1 have been revising Phase Five sounds.

Some words contain more than one Phase Five sound; for example, the word 'white' contains both the 'wh' sounds and the split digraph 'i-e'.

Which sounds can you spot in these words?

phone
wheat
playground
whale

Have a look in your home reader to see if you can identify any Phase Five sounds!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this this week. It is a shame that attendance is so low during the first week back; this must improve.

OVERALL - 93.1%

Monday - 92.3%

Tuesday - 93.3%

Wednesday - 92.1%

Thursday - 91.5%

Friday - 91.7%

Well done to 6KJ who achieved 97% attendance this week; you will have Champions Breakfast next week!

Attend





This Week's Subject: Maths

Our Maths curriculum prepares children for challenges they will face in their daily life. We believe that building strong foundations with basic skills will support pupils in their understanding of more complex tasks. In the Autumn term, pupils from EYFS to Year 6 worked hard to develop their understanding of place value, addition and subtraction and multiplication and division.



In Year 2, pupils have used their basic skills this week to support them with money. They have used practical activities to support their learning and applied their recall of number facts to count and add amounts of money.



Children's Mental Health Week

W/C Monday 5th February is Children's Mental Health Week. The children will be taking part in workshops and activities during this week, in order to raise their awareness and understanding of looking after their mental health. The theme this year is 'My Voice Matters' - we want to empower children by providing them with the tools they need to express themselves.



There will also be a Family Event for EYFS/KS1 families on Tuesday 6th February and for KS2 families on Thursday 8th February - further details of this and how to apply for tickets will follow soon.



There are some great tips for parents around supporting your child's mental health at <https://www.childrensmentalhealthweek.org.uk/media/vxgdpw3x/cmhw-24-top-tips-for-families.pdf>



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Jimmy C Y6 - 1,908

Most coins: Jimmy C Y6 - 18,826

Improved speed: Heidi B Y6 - Improved by 1.02 seconds

Fastest all-time speed: Chris R Y6 and Jimmy C Y6 - 0.78 seconds

Numbots

Most minutes played: Isabella M Y1 - 30 minutes

Correct answers: Isabella M Y1 - 665

Most coins: Isabella M Y1 - 3,824

Respect



NEW FOR SPRING TERM: BOOK CLUBS

This term, we will be running Book Clubs for children in Years 1-6!

The Book Clubs will be focused on enjoyment of reading, allowing for lots of time to talk about the books read and what we have enjoyed about them (and - of course - feature biscuits!).

Mrs Yates will run the Y1/2 Book Club, Miss Maher will run the Y3/4 Book Club and Miss Howard will run the Y5/6 Book Club. If your child is interested, please ask them to speak to the member of staff running the club. It may be it is already full this time, but we will certainly consider them for next time if this is the case!



NUMBOTS

What Children & Young People Need to Know about FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonsing and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

The
National
College



National
Online
Safety

#WakeUpWednesday

<https://www.equalitycollective.gov.uk/gpa/2020/15/combined>
<https://www.equalitycollective.gov.uk/gpa/2020/15/schedule>



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