



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

14.06.24

### KEY DATES

18.06.24 - Y1 Sports Day

19.06.24 - Reception Family Assembly

24.06.24 - Y2 Sports Day

26.06.24 - KS2 Sports Day

27.06.24 - 28.06.24 - Y5 Residential

28.06.24 - Reception Sports Day

03.07.24 - Transition to new classes

04.07.24 - Polling Day: School closed

04.07.24 - New to Reception and Nursery Meetings

09.,07.24 - New to Y1 Meeting

10.07.24 - Nursery trips to Croxteth Farm

15.07.24 - 17.07.24 - Y6 Residential

18.07.24 9:15am - EYFS/KS1 Awards Assembly

19.07.24 9:15am - KS2 Awards Assembly

22.07.24 - Y6 Leavers' Assembly

23.07.24 2pm - Finish for Summer

### Hello Parents and Carers!

Welcome back to school for the final half term of this academic year! This week, we have had numerous trips out and visitors to school. Our Year 5 children attended their final VIBE day on Monday which was fantastic - they are very much looking forward to their overnight residential in a few weeks! Today, Year 3 are at Martin Mere on their trip and are having a great time! We have also had numerous visitors to school this week to deliver workshops for Years 5 and 6. These have been linked to Road Safety, HMRC tax facts and healthy relationships. A big thank you to the companies who have delivered these! We have also had some of our children undertaking statutory assessments this week - Year 1 have had their Phonics Screening Check and Year 4 have taken part in the Multiplication Tables Check. Both year groups have worked extremely hard and their teachers are so proud! Next week marks the start of Sports Day season! We begin with Year 1's Sports Day this Tuesday 18th June at 9:30am. The school yard will be accessible from 9:25am; parents will not need to sign in at the office. We can accommodate two adults per child and enough seats for everyone will be available!

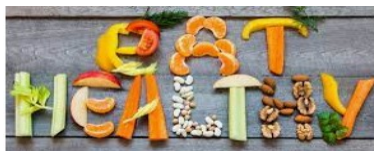
Have a lovely weekend!

Miss Howard



### THIS WEEK IN PSHE

This term in PSHE we are looking at Health and Wellbeing. This week, we have been looking at what makes us unique and celebrating our personal strengths and achievements. We have also looked at how we can reframe setbacks to put a positive spin on them.



### Year One Phonics

#### This week in Phonics

**This week in Phonics, Year 1 have been completing the Phonics Screening Check!**

The children have worked super hard to apply their skills and knowledge and the staff are very proud of their hard work.

We are looking forward to reading words containing alternative phonemes and graphemes over the rest of the term.

**Well done Year 1!**

### ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this this week. It is extremely important children attend school every day.

**OVERALL - 93.1%**  
Monday - **93.8%**  
Tuesday - **93.0%**  
Wednesday - **94.1%**  
Thursday - **95.3%**  
Friday - **92.0%**



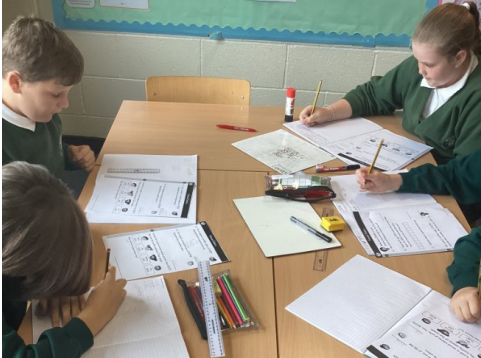
This week we had four classes with over 97% attendance! Well done 1PP, 3CM, 3OK and 4LH! Our two classes with the highest attendance - 1PP and 3CM - will receive Champions Breakfast!



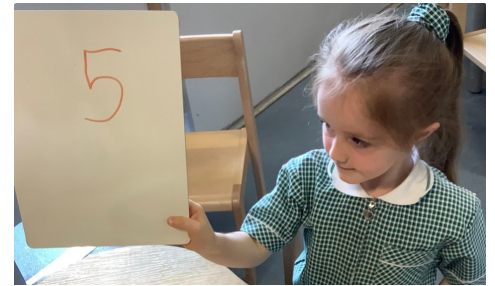
### This Week's Focus: Maths

At Wellesbourne, we want every child to develop a secure understanding and love of Mathematics which will equip them with the skills of calculation, reasoning and problem-solving that they will need throughout their lives. We want to develop a child's ability to be resilient and financially responsible so that they can flourish in our community and beyond. We ensure that the children have opportunities to practise the key skills whilst building the understanding and knowledge to transfer these skills to more complex contexts.

Year 6 have been looking at annual salaries!  
They have compared salary, gross pay and take-home pay.



Nursery have been counting and writing numerals to match!



### Social Media Platforms

Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks  
Nursery - @WellesbourneNur  
Y1 - @WellesbourneYr1  
Y3 - @WellesbourneYr3  
Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch  
Reception - @WellesbourneRec  
Y2 - @WellesYear2  
Y4 - @WellesbourneYr4  
Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Alfie D Y4 - 1,108

**Most coins:** Tallulah F Y4 - 7,157

**Improved speed:** James F Y4 - Improved by 7.7 seconds

**Fastest all-time speed:** Jimmy C Y6/ Chris R Y6 - 0.78 seconds

#### Numbots

**Most minutes played:** Victoria C YR - 40 minutes

**Correct answers:** Victoria C YR - 432

**Most coins:** Victoria C YR - 2,796

Respect



### Reading Recommendation

This week, our recommended read comes from our school Reading Ambassadors!

Our Reading Ambassadors would like to share some stories to celebrate diversity and differences. No matter a child's personal experiences and connections, it's important children read stories that can help to teach them about inclusion and the lives of those who are both different and similar to them.

These are some of their recommendations:



# NUMBOTS



## 10 Top Tips for Parents and Educators

# FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play, demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

## Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



WakeUp  
Wednesday

The  
National  
College