



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

20.09.24

KEY DATES

27.09.24 8:30am - MacMillan Coffee Morning

30.09.24 - School Photograph Day

W/C 14.10.24 - Y1-3 Stay and Learn Sessions (More details to follow)

15.10.24 - RGG Reading Meeting and Stay and Learn Session (More details to follow)

16.10.24 - RRA Reading Meeting and Stay and Learn Session (More details to follow)

W/C 21.10.24 - Y4-6 Stay and Learn Sessions (More details to follow)

25.10.24 3:15pm - Finish for half term

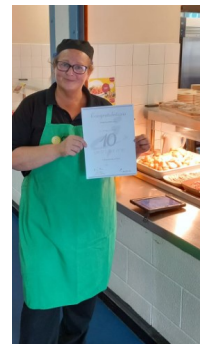
Hello Parents and Carers!

It's been another busy week at Wellesbourne - particularly for sport! On Tuesday, some of our Year 5 and 6 children took part in a Dodgeball Tournament at North Liverpool Academy, and, on Thursday night, we attended the first city-wide Cross Country event of the year. The children who took part did really well and represented our school with pride! Next week, some of our Y3 and 4 children will have their turn at taking part in a tournament.

Effort



Congratulations to Amanda who works in our school kitchen for achieving her ten-year service award this week - thank you for everything you do for our children! We are lucky to have you!



Cooperate



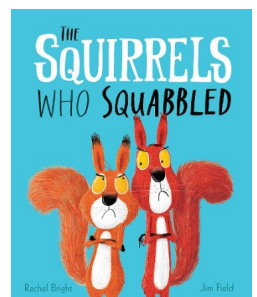
A reminder that School Photograph Day will take place Monday 30th September - if you have more than one child in school, please ensure you let us know if you would like a photo of your children together by Wednesday 25th September.

Have a lovely weekend!

Miss Howard

THIS WEEK IN PSHE

In our PSHE assemblies this week, we have been looking at making friends and how to be a good friend. In our KS1 Story Assembly, we read a book called *The Squirrels Who Squabbled*—we talked about how the squirrels had a much nicer time when they became friends and worked together rather than arguing! In KS2 assembly, we talked about our value for this half term, RESPECT, and how this links to friendships. The children were very good at identifying traits that make a good friend, and how we can show respect to one another.



Year One Phonics

This week in Phonics

This week in Phonics, Year 1 have been revising Phase Three sounds. We have looked at:

ai: wait, train, rain
 ee: tree, bee, week
 igh: light, night, bright
 oa: soap, road, float

Can you read this sentence?
 A goat in a coat went on the night train in the rain with a bright bee this week.

Keep practising at home - look out for these sounds in your reading book!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. It is a shame that, in only the second week back, we have only achieved this one day this week. It is extremely important children attend school every day.

OVERALL - 96.0%
 Monday - **94.3%**
 Tuesday - **94.4%**
 Wednesday - **94.8%**
 Thursday - **95.0%**
 Friday - **95.0%**

Attend



We had seven classes with over 97% this week - well done RGG, RRA, 1GA, 1PP, 2EB, 3CY and 4HG! RRA and 3CY had the highest attendance and will receive Champions' Breakfast!

Honest



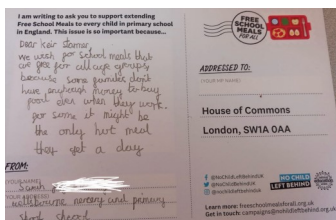
SPOTLIGHT ON...

Pupil Council

Our Pupil Council consists of a child from each KS2 class (Y3-6), voted for by their fellow classmates. You can recognise our Pupil Council members instantly by their special red Wellesbourne jumpers!

Pupil Council work with Miss Moore, our Learning Mentor, to help to make improvements at our school and also in our wider community. During the year, they meet with Miss Moore to discuss important matters, show visitors around our school and also attend events such as Youth Parliament. This week, some of the Pupil Council have taken part in a very special event at Monksdown Primary School, where they were involved in a campaign for every child in primary school to be entitled to a free school meal at lunch time. They wrote letters to Keir Starmer, designed banners and made badges promoting why they think the campaign should happen.

Well done to Jimmy, Sarah, Layla, Jessica and Andy - we are so proud of you for your involvement and how you represented our school!



Social Media Platforms

Please follow us on X (formerly Twitter)!



- Reading Account - @WellesBooks
- Nursery - @WellesbourneNur
- Y1 - @WellesbourneYr1
- Y3 - @WellesbourneYr3
- Y5 - @WellesbourneYr5

- Whole School Account - @WellesbourneSch
- Reception - @WellesbourneRec
- Y2 - @WellesYear2
- Y4 - @WellesbourneYr4
- Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

- Most correct answers:** Nancy C Y4 - 3,012
- Most coins:** Nancy C Y4 - 20,282
- Improved speed:** Octavian B Y6 - Improved by 1.06 seconds
- Fastest current studio speed:** Anton C Y5 - 0.78 seconds

Respect



Numbots

- Most minutes played:** Ilinca R Y1 - 49 minutes
- Correct answers:** David C Y1 - 376
- Most coins:** David C Y1 - 2,721



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

6KJ are reading 'The Final Year' by Matt Goodfellow.

As a class, we are really enjoying our class read so far; it is heartwarming and powerful. The story is funny in parts, but it also explores the importance of empathy. We recommend this book to 10/11-year-olds because we can relate to the main character a lot. We are excited to make it to the end of the book!



SCARE! Hoaxes, online challenges & 'bad apps'

What parents and schools need to know to keep children safe from the latest dares, scares, threats & challenges

There are always stories going round about nasty things online and you may be asked to share warnings about them. The ones with clever names and funny pictures are usually fakes and hoaxes, but of course bad things happen online too and we all want to keep young people safe from them.



NO NEED TO SHOW SCARY THINGS, NAME THEM OR SAY WHERE TO FIND THEM

Whether a scare is real or not, we would advise against sharing warnings about specific challenges or even 'bad apps', sites or games. Read on to find out why...and what to do instead.

Why shouldn't we share specific warnings?

Scare-shares can cause:

1. A false sense of security
2. Free publicity
3. Unproductive panic

What can we do instead?

1. Talk about **GENERAL** risks and what can go wrong online wherever you are
2. Use **NON-SCARY EXAMPLES** to talk about how to respond to dares, challenges, scares and threats
3. Make sure children and young people know who to talk to and where to get **HELP** from different sources
4. Focus on the **POSITIVES** - after all, if we say it's all bad, they won't listen to us

Top tips



NOT A GOOD IDEA



Still not sure? Have a look at what the experts at CEOP say about online scares or how the Samaritans advise us to talk about challenges.



SafeguardED

Find out more at scare.lgfl.net



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