



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Play Leader provided from Full of Beans company.</b>	<b>Behaviour on KS2 yard dramatically improved. Staff have reported less arguments and falling out on CPOMS and Behaviour Sheets. Staff spending less time dealing with issues arising from the yard. Children are a lot happier on the yard and have had the chance to take part in activities that they would not normally. E.g. Play Leader only does football once per week in the cage and has now introduced basketball and dance type activities.</b>	<b>School would like to see this further develop into KS1 to give our younger children more opportunities to play with sports equipment and to play in teams.</b>
<b>Equipment for sports sessions/ teams &amp; School Kit.</b>	<b>Lots more children took part in extra school competitions last year. School particularly performed well in the</b>	<b>School are very keen to continue and develop their participation in cross school competitions. We want to see</b>

**Cross Country Championships. One Y5 boy came 9<sup>th</sup> in the city, after performing well in the heats. A child was also cited by Liverpool Harriers and is continuing sports outside of school due to participating in out of school competitions.**

**School performed well in athletics, basketball and cricket competitions and table tennis.**

**Children felt proud to be a member of Wellesbourne Primary school wearing their school kits.**

**an increase in the number of children taking part in enriching activities with their families and making best use of local sports facilities.**

## Key priorities and Planning

**Action – what are you planning to do**

Further expand our Playground Leader offer to KS1 Yard

Continue to fund an additional Play Leader on KS2 Yard

Provide Initial set up, small fee for resources and storage from TTS, Archery, snakes and ladders, throwing sports.

**Who does this action impact?**

KS1 Lunchtime supervisors / Full of Beans Staff - as they need to lead the activity

KS2 Pupils – as they will take part.

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KS1 Pupils – as they will take part

**Key indicator to meet**

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

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**Impacts and how sustainability will be achieved?**

More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.

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**Cost linked to the action**

£5,000 costs for additional Play Leader to support lunchtime sessions for the year

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£1,000 storage and playground activities

LFC Foundation Subscription. Each Year group to take part in PSHE Healthy Lifestyles Activities and afterschool sports club

Years 1-6 to have a half termly block of sessions with an LFC Coach. They will learn about the Health and Wellbeing part of PSHE and Sport. They will have the opportunity to take part in an after school Multi-Sports Club with their classmates.

pupils.

Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement

Children will have a more knowledge of healthy lifestyles and how to lead a healthy lifestyle by making well informed life choices. Children will take part in after school sports activities provided by LFC.

£4,500 annual fee for a school LFC coach delivering educational sessions on health and wellbeing and providing an after school multi sports club

LFC Foundation to provide practical ideas/ training for teachers' planning and delivery of PE sessions.

All teaching staff will receive training to support delivery of PE sessions this will include using our children to support the practical sessions showing hands on effective PE teaching. Spring Term 2023. Impacts children as school will have a broader range of adults able to deliver sessions.

Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

Staff will be more confident teaching PE sessions

£500

Provide children with the opportunity to take part in regular walking activities to improve mental health and wellbeing through sport

Impact upon children and families in the local community. Promoting positive ways to well-being through gentle sport. Quite often, children with mental health needs requiring outdoor gentle activities, can have SEND. A large proportion of children taken on these sessions are

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

A life-long approach to using sport as a means to combatting mental health will be achieved within some of our most vulnerable children.

£2,000 annual cost to purchase equipment children would not have at home, wellies, waterproofs, maps, entrance fees to some National Parks.

**SEND.**

**Provide Y6 pupils with top up swimming lessons**

**Impact Y6 pupils ability and confidence when swimming**

**Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.**

**Swimming is a skill that children will have for life**

**£200**

**LEAP, local dance company to provide an after school dance club for KS1 children**

**Our younger children will have the opportunity to develop their dance skills. KS1 staff will receive dance training whilst taking part in activities.**

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

**Staff member will increase confidence teaching dance.**

**£1,500**

**Provide, if needed, PE kit to disadvantaged families.**

**Children attending our school**

**Providing or improving equal access to sport for all children (DfE 2023 Sports Spending Guidance)**

**Children will feel the team culture at Wellesbourne Primary and will feel confident taking part in sporting activities both in and out of school**

**£270**

**Total spend £19,970  
Sports Premium  
£19,970**

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Further expand our Playground Leader offer to KS1 Yard	Key Stage 1 now enjoy daily sporting activities on the yard at lunchtimes. They are partaking in various sports including archery, dance and throwing and catching skills.	Children are enjoying their playtimes and are very happy.
Continue to fund an additional Play Leader on KS2 Yard	Key Stage 2 continue to have an additional Play Leader, again they are enjoying lunchtime activities such as dance, basketball, football and tag rugby.	Play Leaders have encouraged our children to become more confident and take charge of their playtimes, encouraging each other to play games and try our different sports.
Funding mini buses to support the partaking in cross school/ county championships.	<p>Wellesbourne won the boys Y6 Cross Country, we are now City Champions! All children made great progress with their running, in particular our girls group. Many more girls chose to run this year.</p> <p>This year Wellesbourne have become Basketball Regional Champions. This is due to the dedication of children attending Basketball afterschool club and having a great coach in school for the children. Their confidence has grown massively, again we have a growing number of girls taking part</p>	Many more girls are attending sporting clubs afterschool, there is still much room for growth here.



Top Up Swimming Lessons

in basketball competitions, a target we set ourselves two years ago.

72% of children left school able to swim confidently.

Continue to offer top up swimming sessions to those who need more confidence swimming.

Club name	Year	Group size	Female	Male
Cricket	5/6	14	4 (28%)	10 (72%)
Boxing	4	10	4 (40%)	6 (60%)
Dodgeball	4/5	31	10 (32%)	21 (68%)
Girls Football	5/6	13	13 (100%)	
Boys Football	5/6	13		13 (100%)
Gymnastics	2-6	9	4 (44%)	5 (56%)
LFC Multi-sports	1-5	39	8 (11%)	31 (79%)
Cross Country	5/6	13	9 (69%)	4 (31%)

A larger number of children have taken part in extra-curricular sports clubs and competitions this year. We have also seen a larger uptake in sports from girls within our school and this has resulted in more girls taking up sports outside of school. Our boy's cross-country team became Liverpool City Champions and one of our boys came 3<sup>rd</sup> in the city. One child still runs for Liverpool Harriers after being scouted following last year's achievements. Our basketball team became regional champions and our children performed well in the Liverpool City Athletics competition with one of our boys qualifying for the city finals in 150m and the high jump. These achievements have helped to improve our school's reputation in sports throughout the city.

School are very keen to continue to increase the participation of girls in sports. We will continue to run a girl's football and cross-country team and provide girls with various opportunities to take part in a variety of sports. Through training and after-school clubs, the school aims to continue to excel in a wide range of sports.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Mrs N Ryan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr M Canning Mrs N Ryan
Governor:	Mr Carl Gilbertson
Date:	15/09/2023