



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

11.10.24

KEY DATES

W/C 14.10.24 - Y1-3 Stay and Learn Sessions

15.10.24 - RGG Reading Meeting and Stay and Learn Session

16.10.24 - RRA Reading Meeting and Stay and Learn Session

W/C 21.10.24 - Y4-6 Stay and Learn Sessions

25.10.24 3:15pm - Finish for half term

04.11.24 8:45am - Return to school for Autumn 2

Hello Parents and Carers!

This week has been a busy week in school! Our Year 2 classes went to Pizza Express to make their very own pizzas as part of their Design Technology topic. They had a really fun time, as well as learning a lot! Next half term, they will be putting the skills into practice when they make their own pizzas in school! Well done Year 2!



On Tuesday, LFC Foundation and The Smile Squad came into school to talk about how important it is to visit the dentist.

The dentists, with the help of the dental students from Liverpool University, checked the children's teeth.

Last Friday, you may remember we wore a purple accessory to raise awareness and show our support for Stoma Awareness Day. Poppy, one of our Year 5 children, was also in Liverpool City Centre last Saturday with her family and friends fundraising for Colostomy UK, where all of our city's landmark buildings were lit up purple for the occasion. Over the course of the day they helped to raise over £1000! We are so proud of you Poppy and extremely glad you are a Wellesbourne pupil!



Effort



Cooperate



Have a lovely weekend!

THIS WEEK IN PSHE

This week, Jenny from the 'Slow Down for Bobby' campaign delivered an assembly to our Y1-6 children. She explained the importance of road safety, what we need to do when we cross the road and also read a book to the children. The children learnt so much and showed fantastic behaviour; well done and a big thank you to Jenny!



Year One Phonics

This week in Phonics

This week Year 1 have been revising the following Phase Three sounds:

'ure' - sure, cure, pure

'er' - winter, dinner, ladder

'ow' - snow, crow, grow

We have also looked at the trickier-to-read and spell words 'all', 'tall', 'ball' and 'call'.

Can you read this sentence?

The tall crow had dinner in the pure snow in winter.

Look out for these sounds in your reading book!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this on any day this week.

OVERALL - 94.9%

Monday - 94.2%

Tuesday - 94.7%

Wednesday - 94.0%

Thursday - 94.6%

Friday - 92.1%

We had three classes with over 97% this week - well done 2MB, 4CM, and 6KJ! 2MB and 6KJ had the highest attendance and will receive Champions Breakfast next week. An extra special mention to 6KJ with 100%!!

Attend

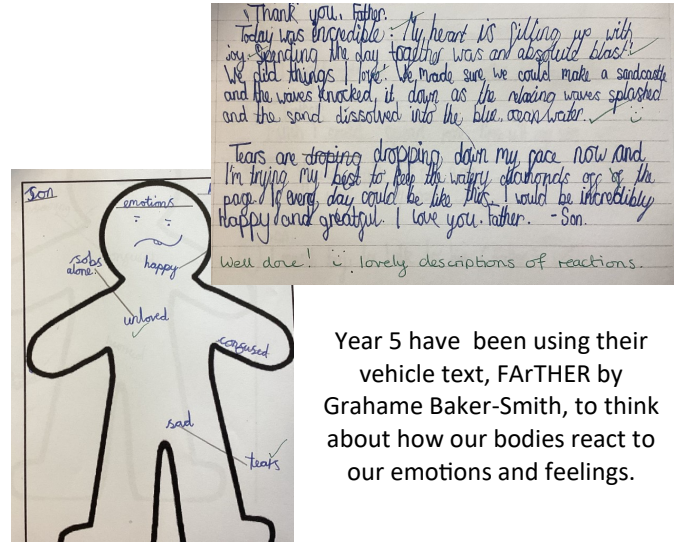
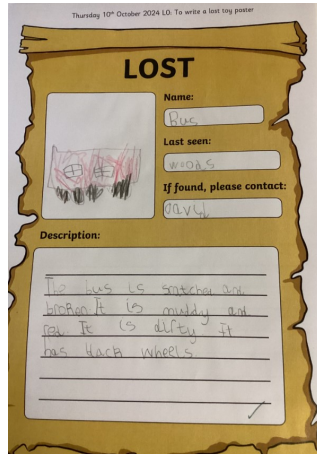


Writing

At Wellesbourne, we teach Writing through the Literacy Counts 'Read to Write' scheme. This empowers teachers to provide high-quality teaching of writing through children's high-quality literature (vehicle texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. This approach allows children to develop their understanding of grammar through engaging and meaningful tasks.



Year One have been writing a lost poster to help find their red toy bus which is lost in the woods. They have been using lots of interesting adjectives to describe the bus. If you see it, please let them know!



Year 5 have been using their vehicle text, FAR^{THER} by Grahame Baker-Smith, to think about how our bodies react to our emotions and feelings.



Social Media Platforms

Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks
 Nursery - @WellesbourneNur
 Y1 - @WellesbourneYr1
 Y3 - @WellesbourneYr3
 Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch
 Reception - @WellesbourneRec
 Y2 - @WellesYear2
 Y4 - @WellesbourneYr4
 Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Nancy C Y4 - 4,832
Most coins: Nancy C Y4 - 21,643
Improved speed: Magda W Y4 - Improved by a huge 9.16 seconds!
Fastest current studio speed: Anton C Y5 - 0.78 seconds

Respect



Numbots

Most minutes played: Athena CF Y2 - 41 minutes
Correct answers: Jaxson J Y1 - 414
Most coins: Jaxson J Y1 - 3,134



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

1GA have been reading a selection of books by the fantastic and famous author, Julia Donaldson.

We have read some of her well-known books including Stick Man, Tiddler, The Smartest Giant, Room on the Broom and - our favourite - The Gruffalo's Child.

It is about the Gruffalo's Child who ignores her father's warnings and heads into the snowy forest in search of the Big Bad Mouse. "It is so funny when the Gruffalo's Child runs away from the Mouse on the branch. We would recommend this book because it's funny and exciting!"



10 Top Tips for Parents and Educators

TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS



Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE



Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME



If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY



If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"



Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES



Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College