



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

29.11.24

KEY DATES

- 03.12.24 - 6KJ Swimming
- 04.12.24 - EYFS Open Day
- 05.12.24 - Christmas Dinner
- 06.12.24 - Christmas Jumper Day
- 06.12.24 - KS2 Theatre Trip
- 10.12.24 - KS1 Christmas Performances
- 11.12.24 - EYFS Christmas Performances
- 12.12.24 - LKS2 Christmas Performances
- 13.12.24 - UKS2 Christmas Performances
- 18.12.24 - Christmas Fair
- 20.12.24 2pm - Finish for Christmas

Hello Parents and Carers!

This week, our Reception children have been on their first school trip! They went on a little adventure outside of school to post their letters to Father Christmas! Their behaviour was brilliant and they really impressed their teachers, well done Reception!

You will have received letters this week regarding our upcoming Christmas Performances, and (for KS2 only) the Theatre Trip next week. As per the letter, please only return the Christmas Performances slip if you have a preference for the morning or afternoon due to other commitments - every child will be allocated two tickets. If your child has mislaid these letters, please contact the school office who can provide a new one!

You will also have received the raffle car containing information about this year's raffle.

We are looking forward to this being a huge success again this year!

Remember, if you would like your child to have a Christmas Dinner next Thursday, please let the school office know. The cost of a school meal is £3.13.

Enjoy the weekend!

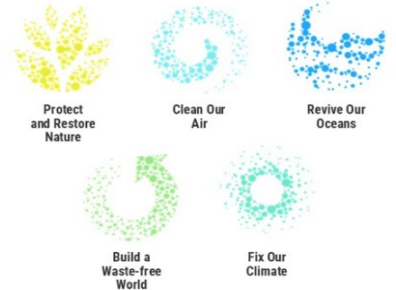
Miss Howard

THIS WEEK IN PSHE

This week in assembly, we talked about how we can raise awareness of important issues. We learnt about the Earthshot Prize, which celebrates and supports people and companies working to provide solutions for climate and environmental issues. The children were brilliant at identifying ways in which we can contribute towards helping to keep our environment clean!

What are the five Earthshot goals?

The project is based on five Earthshots - 'simple but ambitious and universal goals for 2030 developed in collaboration with leading environmental experts'. They are:



Above: Earthshot goals, www.earthshotprize.org

Effort



Cooperate



ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. We were close to this on Tuesday, but not quite there. Please ensure your child is in school, on time, every day.

- OVERALL - 94.5%
- Monday - 94.4%
- Tuesday - 93.2%
- Wednesday - 94.6%
- Thursday - 93.8%
- Friday - 92.1%

Attend



Well done to 1PP who had 97% attendance this week, and will receive Champions Breakfast next week!

Year One Phonics

This week in Phonics

This week Year 1 have been learning the Phase Five sounds 'oy' (boy, enjoy), 'ir' (girl, bird), 'ue' (glue, blue) and 'aw' (straw, lawn).

We have also looked at the trickier to read and spell words 'was', 'what' and 'want'.

Can you spot the Phase Five sounds in this sentence?

The boy and girl saw a blue bird on the lawn.

Have a look for these words in your reading book!

Honest



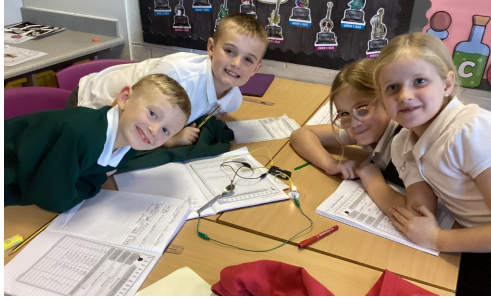
SPOTLIGHT ON...

Science

Science is a unique opportunity for children to explore, discover and investigate the world around them.

A high-quality Science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of Science. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how Science can be used to explain what is occurring, predict how things will behave and analyse causes.

Year 4 conducted experiments to find out what materials conducted electricity and what materials insulated them.



Year 5 conducted experiments to investigate friction.



Social Media Platforms

Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks
Nursery - @WellesbourneNur
Y1 - @WellesbourneYr1
Y3 - @WellesbourneYr3
Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch
Reception - @WellesbourneRec
Y2 - @WellesYear2
Y4 - @WellesbourneYr4
Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Poppy H Y5 - 21,443

Most coins: Victor N Y4 - 113,604

Improved speed: Mason J Y4 - Improved by 6.24 seconds

Fastest current studio speed: Luca E Y6 - 0.62 seconds

Numbots

Most minutes played: Archie M Y3 - 59 minutes

Correct answers: Jayden M Y6 - 1,989

Most coins: Jayden M Y6 - 9,945

Respect



CURRENTLY READING...

Our Year 5 and 6 Book Club is very popular! At the start of a half term, we vote from a shortlist for which book we will read. This term our shortlist had a Christmas theme! We then get together weekly to read our book with juice and biscuits! We always finish each session with one of Roald Dahl's Revolting Rhymes - brilliant takes on well-know fairy tales such as Little Red Riding Hood!

This half term, we are reading Father Christmas' Fake Beard by Terry Pratchett. This book contains a range of funny short stories all about the festive season. We are really enjoying it so far!



NUMBOTS

What Parents & Educators Need to Know about

SNAP STREAK

97

DAYS

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 69% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide live location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College